E-Learning Expectations, Recommendations
March 16, 2020
Suggestions for Schools During an Extended Period of School Closings

- Teachers must be directly reachable from students and parents to facilitate and support instruction. For most of you, this will mean that you are reachable by email or phone. Please communicate with your families on an e-learning day on <u>how exactly they can reach you</u>. Teachers must be directly reachable between the hours of 9am and 3pm.
- Students must have experience using online platforms for delivering learning. I expect E-learning will be delivered by email for most teachers, so our families will have experience with that platform. If you deliver your e-learning assignments in another platform (i.e. google docs, google classroom), make sure your students have experience with that platform.
- All students must be informed of their learning targets for the day by 9:00 a.m.
- ***Student work will cover content that would have been addressed if school were in session that day.***
    - ***Standalone units are not appropriate content for an e-learning day.***
    - ***Predesigned packets are not appropriate for an e-learning day.***
    - ***All learning targets and e-learning assignments must be designed to maintain the logical continuation of instruction in the classroom.***
- Students who have accommodations (IEP or 504) must be provided or have access to those accommodations.
- Please deliver your e-learning assignments to the parents/students by 9:00 a.m. via email. If you are using another platform (i.e. google docs), then you still need to send an email to the families by 9:00 a.m. instructing them where to find the e-learning assignments.
- The student's responsibility is to complete and turn in any assigned/graded material within five school days after students return, excluding weekends and holidays. Example: If school is cancelled on Tuesday and students return on Wednesday, e-learning work is due the following Tuesday (five school days later). **If students do not complete any assignments, they will be marked absent for the day.**
- Teachers will be accessible via email or phone during the e-learning day from 9:00 a.m. to 3:00 p.m. to answer student questions.

E-LEARNING BEST PRACTICES
- Taking video or audio of a student reading and sending the video to the teacher through SeeSaw
- Taking pictures of completed work and emailing to teacher, uploading to SeeSaw, uploading to Google Classroom, etc.
- Uploading youtube videos to safeshare to avoid students seeing inappropriate video recommendations.
- Assigning students videos to watch and then asking them to apply, evaluate, analyze, or create (think about higher level thinking skills).
- Providing a template for families to do a devotion in the home
- Watching a video and asking students to apply, evaluate, analyze, create, etc.
- Utilizing platforms that students are familiar with and can access at home (SeeSaw, Desmos, Reading Eggs, Google Drive, Google Classroom, Email, Quizizz, Spelling City, Pearson, Quizlet, etc.)
- Assignments that have a base expectation and then contain extra "options" or "challenges" to extend the learning.
- Applying math content/skills to life in the student's home
- Listen to a holiday song on youtube. Create a list of all the prepositions or prepositional phrases you hear. Google the lyrics if you need to read them.
- Research a topic. We will begin learning about this topic when you return to school. (One suggestion however, be specific in how and what to research).
- Overall, the assignments seemed to focus on moving instruction forward

E-LEARNING IDEAS FOR RELIGION CLASS

- Count your blessings. Make a list of ways God has blessed you this year. You do not need to exceed 10 items. Take time to pray and thank God for the many blessings he give you every day.
- Read Psalm 81. Pray.
- Go to www.truthforkids.com. Read or listen to today's devotional - Say your morning prayers for family, schoolmates, and others
- **Show your faith to others. -** Tell someone two of the names of Jesus that we have learned and why we call Him that. Then, remind them of the real reason we are celebrating this CHRISTmas
- We've been learning some of Jesus' Names. How many of them do you remember? We've done 8 so far. Tell someone about them or draw and write about them.
- Sing Away in a Manger to someone in your house.   Practice the other parts for your Christmas program with your family. Tis the season to share Christmas joy with our family and friends! Make a Christmas card sharing the good news of Jesus' birth. Send it to someone or surprise someone at school with your card.
- Choose a children's Bible that you have at home and read about the birth of Jesus. You may also choose to watch one of the following videos that were taken from a children's Bible-
    https://safeshare.tv/x/ss584e8ffd2315f (this one is long about 26 minutes)
    https://safeshare.tv/x/ss584e9053d8c24 (this one is short about 2 minutes)   *Ask your child to retell the Christmas story in his/her own words.   *Sing "Away in the Manger"- https://safeshare.tv/x/ss584e91be8e7b4

E-LEARNING OPPORTUNITIES FOR IMPROVEMENT
- Reading for 20 minutes - What else can they do with the reading they have done for 20 minutes? Summarize? Evaluate?
- Classifying sentences - Is there more that can be done??
- Assigning a video to be watched with no "follow-up". Watching a video that relates to current instruction and content is a great idea, but students should also then follow up the video with some type of applying, evaluating, analyzing, or creating. This is a great way to get some higher-level thinking skills into your assignment.
- "Study for your test". What does this mean? I think this would be a good opportunity to give tips/suggestions on how to study. Or, find a link to a website that gives study tips.
- How can the learning targets be goal/action oriented? How can assignments be written so that the students need to accomplish a goal that is NOT related to time?