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| Professional Knowledge:  . Addresses appropriate curriculum standards  . Demonstrates ability to link present content with  past and future learning  . Demonstrates an accurate knowledge of the  subject matter checking for understanding  . Bases instruction on goals that reflect high  expectations  . Demonstrates an understanding of the  Knowledge of development | Specific Examples: |
| Instructional Planning:  . Plans instruction and time for realistic pacing  . Develops appropriate long- and short-range plans  and adapts plans  . Coordinates plans with appropriate colleagues | Specific Examples: |
| Instructional Delivery:  . Addresses individual learning differences  . Engages students  . Builds on prior knowledge  . Communicates clearly  . Maximizes instructional learning time | Specific Examples: |
| Learning Environment:  .Arranges the classroom to maximize learning and  provides a safe environment  . Establishes clear expectations  . Maximizes instruction/minimal disruption  . Establishes a climate of trust/teamwork  . Listens and pays attention to students’ needs and  responses  . Maximizes instructional learning time by working  with students individually and in groups | Specific Examples: |
| Professionalism:  . Adheres to laws/policies/regulations/practices  . Maintains professional demeanor/behavior  . Identifies personal strengths/weaknesses and  their impact on student learning  . Builds positive relationship with parents  . Sets goals for improvement | Specific Examples: |

Teacher Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date and Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Areas to work on:

Observation Notes:

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