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| Professional Knowledge: . Addresses appropriate curriculum standards. Demonstrates ability to link present content withpast and future learning. Demonstrates an accurate knowledge of thesubject matter checking for understanding. Bases instruction on goals that reflect highexpectations. Demonstrates an understanding of theKnowledge of development  | Specific Examples:  |
| Instructional Planning: . Plans instruction and time for realistic pacing. Develops appropriate long- and short-range plansand adapts plans. Coordinates plans with appropriate colleagues | Specific Examples:  |
| Instructional Delivery:. Addresses individual learning differences. Engages students. Builds on prior knowledge. Communicates clearly. Maximizes instructional learning time | Specific Examples: |
| Learning Environment: .Arranges the classroom to maximize learning andprovides a safe environment. Establishes clear expectations. Maximizes instruction/minimal disruption. Establishes a climate of trust/teamwork. Listens and pays attention to students’ needs andresponses. Maximizes instructional learning time by workingwith students individually and in groups | Specific Examples:  |
| Professionalism: . Adheres to laws/policies/regulations/practices. Maintains professional demeanor/behavior. Identifies personal strengths/weaknesses andtheir impact on student learning. Builds positive relationship with parents. Sets goals for improvement | Specific Examples:  |

Teacher Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date and Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Areas to work on:

Observation Notes:

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